

CCP Fellows Inaugural Cohort

Inducted on May 14, 2012

Fellow/College:	Infusion Project Course:	Infusion Focus/Themes:
Bill Clark, CGCC	EDU 221, Intro to Education	Active involvement of teachers in students' communities/community issues
Cindy Cooke, GCC	PSY 101, Intro to Psychology	Psychology & consequences of civic alienation, political disenfranchisement
Jeffrey Eldot, PC	ESL 032, Writing w/Oral Practice	Apply citizenship/naturalization topics as themes for writing, speaking
Yvette Espinosa, SMCC	BIO 181, General Biology (Majors)	Controversial policy/social issues in biotechnology and basic biology
Karen Fehr, PVCC	SSH 111, Sustainable Cities	Research public policy issues related to sustainable planning, design, etc.
Bob Gibney, CGCC	ENG 101, First Year Composition	Utilize ecological literacy themes to teach, apply composition comps
Margie Gomez, CGCC	GBS 151, Introduction to Business	Business issues in public policy: unions, Affirmative Action, min. wage, etc.
Rhonda McDonnell, SCC	ENG 102, First Year Composition	Combine citizenship skills with academic research and persuasive writing
Heather Merrill, GCC	EDU 230, Cultural Diversity in Edu.	Apply teaching comps to organize/run/participate in Human Library program
Jeffrey Miller, EMCC	BIO 100, Biology Concepts	Biology themes related to human health and agricultural issues.
Allison Parker, SMCC	ENH 114, African American Lit., & WST 100, Women/Gender Studies	Research policies on race/gender/sexuality to answer "Are we losing our humanity?"; investigate mechanisms for social change
Pushpa Ramakrishna, CGCC	BIO 181, General Biology (Majors)	Bioscience related to the Bio-economy, energy policy issues, etc.
Caron Sada, EMCC	PSY 101, Intro to Psychology	Psychology themes applied to analyze political decisions, behaviors, etc.
Kirt Shineman, GCC	COM 110, Interpersonal Comm.	Communications applied to organize/run/participate in Human Library prog.
Joseph Swaba, GWCC	COM 110, Interpersonal Comm.	Applied communications competencies to veterans' issues & advocacy
Donna Thompson, CGCC	WST 100, Women/Gender Studies	Reconnect academic field to activist roots, examine levers of change, etc.